



# GACE® Special Education General Curriculum Assessment Test I (081) Curriculum Crosswalk

## Required Coursework Numbers

<b>Subarea II. Planning the Learning Environment and Social Interactions (52%)</b>																				
<i>Objective 1: Understands and applies knowledge of curriculum development and lesson planning</i>																				
A. Understands the characteristics of lesson plans																				
B. Knows the elements of lesson plans																				
C. Develops learning objectives that are measurable and appropriate																				
D. Knows the means of providing access to the curriculum																				
E. Knows how to organize the learning environment																				
<i>Objective 2: Understands and applies knowledge of how to organize, manage, and monitor the learning environment</i>																				
The beginning Special Education General Curriculum teacher:																				
A. Understands theory and practice of effective classroom management																				
B. Knows how to design and maintain a safe and supportive classroom environment that promotes student achievement																				
C. Knows basic health, nutrition, and safety management procedures for students																				

## Required Coursework Numbers

<b>Subarea III. Instruction (48%)</b>															
<i>Objective 1: Understands and applies knowledge of effective teaching strategies and techniques and uses of technology</i>															
A. Knows and understands instructional strategies and techniques															
B. Recognizes grouping formats that promote individual academic success															
C. Implements strategies to facilitate the maintenance and generalization of concepts learned across settings, considering students' ages and abilities															
D. Implements strategies to facilitate the generalization of concepts learned across curricula, considering students' ages and abilities															
E. Selects and implements research-based interventions for individual students															
F. Uses resources to select and implement research-based interventions															
G. Knows how to select, develop, and evaluate developmentally and functionally appropriate materials, equipment, and environments															
H. Knows how to use technology to support instruction															
I. Demonstrates knowledge of transitions and transition planning															