GACE® School Psychology Assessment Test I (105) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Data-Based Decision Making and Accountability (60%)															
Objective 1: Understands fundamental models and methods of assessment and data collection															
A. Knows models and methods of psychological and educational assessment and data collection as applied to student evaluation															
B. Knows models and methods of psychological and educational assessment and data collection as applied to program development and evaluation															
C. Understands the use of information technology sources and technology in data collection and evaluation															
Objective 2: Understands basic principles of research and program evaluation															
A. Is familiar with basic principles of research design, statistics, measurement, and data collection and analysis															
B. Understands research reports and interprets data collected in the school setting															
C. Is familiar with basic principles of program evaluation and use of related technology resources, and knows how to translate such knowledge to practice at the individual, group, and system levels															

Subarea II. School and Systems Organization, Policy, and Practices (20%)																		
Objective 1: Knows fundamental aspects of schools and systems, including tools and strategies for school-wide learning																		
A. Knows school and systems structure, organization, and theory																		
B. Knows evidence-based general, special, and diverse (e.g., alternative, private, nontraditional) educational institutions and practices																		
C. Is familiar with common technological resources available for school staff and student use; e.g., scoring software, information management, research tools																		
D. Knows evidence-based strategies to maintain an effective and supportive school-wide learning environment																		
Objective 2: Understands fundamentals of prevention and crisis intervention																		
A. Understands conditions in schools, families, and communities that lead to resilience and risk in students' learning and mental health																		
B. Knows how to promote learning, mental health, safety, and physical well-being																		
C. Knows evidence-based crisis prevention, response, and recovery strategies and how to collaborate with others to implement them																		

Subarea III. Legal, Ethical, and Professional Practice (20%)																		
Objective 1: Knows fundamentals of professional practice for school psychologists																		
A. Knows the history of school psychology																		
B. Knows models and methods of service delivery; e.g., public health, interdisciplinary, ecological systems, medical																		
C. Is familiar with issues of professional identity and functioning, including respect for diversity and social justice, interpersonal and communication skills, responsibility, adaptability, initiative, and dependability, as well as the need for continuing education																		
Objective 2: Knows fundamental legal and ethical Issues in the field of school psychology																		
A. Knows the National Association of School Psychologists (NASP) Principles for Professional Ethics and the State of Georgia Code of Ethics for Educators and applies them to decision making, collaboration, delivery of services, and the use of technology																		
B. Knows the common laws, regulations, and relevant cases and applies them to decision making, collaboration, and delivery of services																		