



GACE® Program Admission Assessment Test I (210) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Key Ideas and Details (35%)																			
<i>Read closely to determine what a text says explicitly and to make logical inferences from it; connect insights gained from specific details to an understanding of the text as a whole; attend to important distinctions the author makes and to any gaps or inconsistencies in the account; determine where the text leaves matters uncertain</i>																			
– Draw inferences and implications from the directly stated content of a reading selection																			
<i>Determine central ideas or themes of a text and analyze their development; identify accurate summaries of key supporting details and ideas</i>																			
– Identify summaries or paraphrases of the main idea or primary purpose of a reading selection																			
– Identify summaries or paraphrases of the supporting ideas and specific details in a reading selection																			
<i>Identify how and why individuals, events, or ideas interact within a text; determine how an idea or detail informs an author’s argument</i>																			
Subarea II. Craft, Structure, and Language Skills (30%)																			
<i>Interpret words and phrases as they are used in a text and recognize how specific word choices shape meaning or tone</i>																			
– Determine the author’s attitude toward material discussed in a reading selection																			

Required Coursework Numbers

<i>Analyze the structure of a text, including how specific parts of a text relate to each other and to the whole to contribute to meaning</i>																				
– Identify key transition words and phrases in a reading selection and how they are used																				
– Identify how a reading selection is organized in terms of cause/effect, compare/contrast, problem/solution, etc.																				
<i>Assess how point of view or purpose shapes the content and style of a text</i>																				
– Determine the role that an idea, reference, or piece of information plays in an author's discussion or argument																				
<i>Apply knowledge of language to understand how language functions in different contexts and to comprehend more fully when reading</i>																				
– Determine whether information presented in a reading selection is presented as fact or opinion																				
<i>Determine the meaning of unknown and multiple-meaning words and phrases by using context clues</i>																				
– Identify the meanings of words as they are used in the context of a reading selection																				
<i>Understand figurative language and nuances in word meanings</i>																				
<i>Understand a range of words and phrases sufficient for reading at the college- and career-readiness level</i>																				

Required Coursework Numbers

Subarea III. Integration of Knowledge and Ideas (35%)															
<i>Analyze content presented in diverse media and formats, including visually and quantitatively, as well as in words</i>															
– Answer questions about texts that include visual representations															
<i>Identify and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence</i>															
– Identify the relationship among ideas presented in a reading selection															
– Determine whether evidence strengthens, weakens, or is relevant to the arguments in a reading selection															
– Determine the logical assumptions upon which an argument or conclusion is based															
– Draw conclusions from material presented in a reading selection															
<i>Analyze how two or more texts address similar themes or topics in order to build knowledge and/or compare the approaches the authors take</i>															
– Recognize or predict ideas or situations that are extensions of or similar to what has been presented in a reading selection															
– Apply ideas presented in a reading selection to other situations															