



GACE® History Assessment Test I (034) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. World History to 1450 C.E. (40%)																			
<i>Objective 1: Knows political, economic, social, and cultural developments in World history to 1450 C.E.</i>																			
A. Knows world geography and how global climatic and environmental factors shape human history																			
B. Knows the characteristics and structures of hunting-and-gathering societies and the shift that occurred with the Neolithic Revolution circa 8000 B.C.E.																			
C. Understands the significance of early river valley civilizations in the period circa 8000–1000 B.C.E. and in the Americas in the period 2000 B.C.E.–1500 C.E.																			
D. Understands the rise and significance of, and interactions among, the classical civilizations of Greece, Rome, Persia, India, and China in the period 1000 B.C.E.–500 C.E.																			
E. Understands the spread of Hinduism, Confucianism, Buddhism, Judaism, Christianity, and Islam																			
F. Knows the collapses of empires (e.g., Han China, Western Roman Empire, Gupta) in the period circa 200–600 C.E.																			
G. Understands the formation of new empires and political systems in the period circa 450–1450 C.E. including Byzantine, Mongol, African, and Mesoamerican																			

Required Coursework Numbers

H. Understands the spread of Islam and its impact on political, social, and economic systems in the period circa 600–1450 c.E.															
I. Knows the economic, political, and cultural developments in medieval Europe in the period circa 600–1450 c.E. and their global impacts															
J. Understands the emergence, function, and effects of interregional networks (e.g., the Silk Roads, Mediterranean Sea trade, trans-Saharan trade) in the period circa 1–1450 c.E.															
Subarea II. World History from 1450 c.E. to the Present (60%)															
<i>Objective 1: Knows political, economic, social, and cultural developments in World history from 1450 c.E. to the Present</i>															
A. Knows the causes and major events of European exploration and colonization in the period 1450–1750 c.E., and the global economic and cultural impact of the Columbian Exchange; e.g., global political competition, trade, technological, and biological exchanges															
B. Knows the origins, development, and contributions of major new political entities in various parts of the world in the period 1450–1750 c.E.; e.g., the Ottoman Empire, the Safavid Empire, the Mughal Empire															
C. Knows the main characteristics and global economic, social, and cultural effects of the Atlantic, trans-Saharan, and East African slave trade circa 1400–1880 c.E.															

Required Coursework Numbers

D. Knows the characteristics and significance of the Renaissance and the Reformation															
E. Knows the characteristics and significance of absolutism, the Enlightenment, and the Scientific Revolution															
F. Understands the causes, major events, and effects of the Industrial Revolution 1750–1914															
G. Knows the causes, major events, and effects of political revolutions, unifications, and independence movements in the period 1750–1914; e.g., United States, France, Haiti, Latin America															
H. Knows the causes, major events, and indigenous reactions to Western nationalism, imperialism, and colonization in the period 1840–1945															
I. Understands the main causes, major events, and major political effects of the First and Second World Wars															
J. Knows the social, cultural, scientific, and artistic transformations of the period 1900-1945															
K. Understands the main causes, major events, and global effects of the rise of communism and of the Cold War in the period 1945–1989; e.g., North Korea, Cuba, Congo															
L. Understands the role of international organizations and the evolution of regional economic blocs in the 20 th century; e.g., United Nations, North American Free Trade Agreement, European Union															

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M. Knows the main causes, major events, and effects of decolonization and nationalist movements in sub-Saharan Africa, North Africa, the Middle East, South Asia, and Southeast Asia in the period circa 1890–1990; e.g., India, Algeria, South Africa															
N. Understands the rising prominence of women in politics in the 20 th century															
O. Knows the causes and global effects of the collapse of communism in Europe and the breakup of the Soviet Union															
P. Knows the global economic and technological changes in the late 20 th and early 21 st centuries (e.g., new patterns of migration, transnational corporations, global popular culture)															
Q. Understands the major genocides of the 20 th century; e.g., the Holocaust, Soviet mass murders, Rwanda															