



GACE® Family and Consumer Sciences Education Assessment Test II (045) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Early Childhood Education and Community Services (40%)															
<i>Objective 1: Understands and applies knowledge of human growth and development</i>															
A. Understands the stages, characteristics, and interrelatedness of physical, social, emotional, moral, and cognitive development throughout the life cycle															
B. Knows the physical, psychological, hereditary, and environmental factors that affect human growth and development throughout the life cycle															
C. Understands the foundational theories of human development															
D. Is familiar with strategies for monitoring stages of human development															
E. Understands practices that optimize human growth and development throughout the life cycle															
F. Is familiar with the regulations and ethical standards related to caregiving throughout the life span															
G. Is familiar with exceptionalities in human growth and development that require special responses and resources															

Required Coursework Numbers

<i>Objective 2: Understands and applies knowledge of early childhood education</i>																
A. Knows how to plan, conduct, and assess developmentally appropriate and safe early childhood learning experiences																
B. Is familiar with the components of an early childhood education curriculum that promotes early language acquisition and addresses the diverse needs of children																
C. Understands the process skills needed to manage early childhood education programs																
Subarea II. Family and Interpersonal Relationships (22%)																
<i>Objective 1: Understands and applies knowledge of family and community</i>																
A. Knows the factors affecting interpersonal, family, community, and professional relationships throughout the life cycle																
B. Is familiar with the integrative nature of the factors that affect family, community, and professional relationships throughout the life cycle																
C. Knows the functions of relationships (e.g., interpersonal, family, and community)																
D. Knows the strategies and resources for promoting communication and strengthening interpersonal and family relationships																

Required Coursework Numbers

<i>Objective 2: Understands and applies knowledge of parenting</i>																
A. Knows the parenting styles and their impact on family relationships																
B. Knows the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families																
C. Is familiar with the personal decisions and skills related to parenting																
D. Knows the roles and responsibilities of parenting and the physical and emotional factors related to beginning the parenting process																
E. Is familiar with parenting practices that maximize human growth and development and the external support systems that provide services for parents																
F. Knows the skills, strategies, and resources necessary to deal with change, conflict, and crisis																
G. Understands the historical significance of the family as the basic unit of society, as well as present-day family structures																
Subarea III. Foundations and Pathways of Family and Consumer Sciences (22%)																
<i>Objective 1: Understands and applies knowledge of the foundations of family and consumer sciences</i>																
A. Is familiar with career paths related to the disciplines of family and consumer science, apparel and textile, human development, family, interpersonal relationships, early childhood education, parenting, food science, nutrition and wellness, housing, and interiors																

Required Coursework Numbers

B. Is familiar with the historical foundations of family and consumer sciences as well as the social, economical, political, legal, and ethical issues																			
C. Understands how critical thinking and problem solving promote professional development related to career paths in the area of family and consumer sciences																			
D. Understands ethical professional practice based on the history and philosophy of family and consumer sciences through civic engagement, advocacy, and ongoing professional development																			
E. Knows general operational procedures required for business profitability and career success																			
F. Understands employability skills and traits necessary for success in school, community, and workplace settings																			
G. Demonstrates procedures applied to safety, security, and environmental issues and the concepts necessary to promote quality service and ensure customer satisfaction																			
H. Is familiar with knowledge of how to locate resources and information for education, professional development, and continuing education including local, state, and national professional family and consumer science organizations																			
I. Understands the importance of the relationship of the common core standards to family and consumer sciences education																			

Required Coursework Numbers

J. Knows the missions, goals, and organizational structures of the Family, Career and Community Leaders of America (FCCLA)															
K. Is familiar with how to assess, evaluate, and improve student learning and programs in family and consumer sciences using appropriate criteria, processes, and standards															
L. Understands how core academic standards are embedded and reinforced within a family and consumer sciences curriculum to promote student achievement															
M. Understands how core academic standards are integrated into the family and consumer sciences curriculum, instruction, and assessment															
N. Understands core academic standards to curriculum development, instruction, and assessment practices															
O. Knows techniques for creating student-centered learning and laboratory experiences related to family, careers, and community															
P. Knows the characteristics of authentic assessments and understands the strategies for selecting, adapting, and using resources to promote authentic assessments in family and consumer sciences education															
Q. Is familiar with how to evaluate assessments to inform instruction															
Subarea IV. Housing, Interiors, and Living Environments (16%)															
<i>Objective 1: Understands and applies knowledge of housing and living environments</i>															

Required Coursework Numbers

A. Knows how interior and architectural designs of the past influence modern design															
B. Knows the elements and principles of design as applied to housing and interiors															
C. Knows the different types of housing needed throughout the life span															
D. Knows the characteristics of housing															
E. Is familiar with the environmental impact of interior and exterior housing materials															
F. Understands the various factors that affect housing choices															
G. Is familiar with client’s needs, goals, and resources in creating design plans for housing and residential and commercial interiors															
H. Is familiar with how to communicate design ideas															
I. Knows professional practices, procedures for business profitability and career success, and the role of ethics in the housing, interiors, and furnishings industries															
J. Is familiar with using a global view to weigh decisions with the parameters of ecological, socioeconomic, and cultural contexts within the housing, interior design, and furnishings industries															