



# GACE® Biology Assessment Test I (026) Curriculum Crosswalk

## Required Coursework Numbers

<b>Subarea I. Cell Biology: Cell Structure and Function (50%)</b>															
<i>Objective 1: Understands the basic biochemistry and metabolism of living organisms</i>															
A. Understands the chemical structures and properties of biologically important molecules															
• Atomic and molecular structures and chemical bonding															
• Organic versus inorganic molecules															
• Properties of water based on structure and bonding characteristics															
• Major macromolecules, including nucleic acids, proteins, lipids, and carbohydrates															
B. Understands that biological processes are dependent on chemical principles															
• Chemical and physical gradients, and factors that influence the gradients															
• Thermodynamics															
• Anabolic and catabolic reactions															
• Reduction-oxidation reactions															
C. Understands the structure and function of enzymes and the factors that influence their activity															
• Active site structure and substrate binding															

## Required Coursework Numbers

<ul style="list-style-type: none"> <li>Energy profile of a reaction in the presence or absence of an enzyme</li> </ul>																	
<ul style="list-style-type: none"> <li>Reaction kinetics, including the effects of temperature, pH, and inhibitors</li> </ul>																	
<ul style="list-style-type: none"> <li>Regulation, including cooperative binding and feedback inhibition</li> </ul>																	
D. Understands major biochemical pathways and energy flow within an organism																	
<ul style="list-style-type: none"> <li>Cellular locations of biochemical pathways</li> </ul>																	
<ul style="list-style-type: none"> <li>Photosynthesis, including photosystems, electron transport, Calvin cycle, C3 versus C4, CAM</li> </ul>																	
<ul style="list-style-type: none"> <li>Cellular respiration, including glycolysis, Krebs cycle, electron transport, fermentation</li> </ul>																	
<ul style="list-style-type: none"> <li>Chemosynthesis for photosynthesis and cellular respiration</li> </ul>																	
<i>Objective 2: Understands the structure and function of cells and the mechanisms of basic cellular processes</i>																	
A. Understands the characteristics of living versus nonliving things																	
<ul style="list-style-type: none"> <li>Cellular organization</li> </ul>																	
<ul style="list-style-type: none"> <li>Obtaining and using energy</li> </ul>																	
<ul style="list-style-type: none"> <li>Growth and reproduction</li> </ul>																	
<ul style="list-style-type: none"> <li>Regulation and responses to the environment</li> </ul>																	

## Required Coursework Numbers

B. Understands the defining characteristics of viruses, bacteria, protists, fungi, plants, and animals																		
<ul style="list-style-type: none"> <li>Structural differences between prokaryotes and eukaryotes, including organelles, cell walls, and chromosomes</li> </ul>																		
<ul style="list-style-type: none"> <li>Structural characteristics of viruses, bacteria, protists, fungi, plants, and animals</li> </ul>																		
<ul style="list-style-type: none"> <li>Cellular organization, including unicellular versus multicellular</li> </ul>																		
<ul style="list-style-type: none"> <li>Modes of nutrition, including autotrophic versus heterotrophic</li> </ul>																		
<ul style="list-style-type: none"> <li>Modes of reproduction/replication</li> </ul>																		
C. Understands the structure and function of cells and organelles																		
<ul style="list-style-type: none"> <li>Plant cells versus animal cells</li> </ul>																		
<ul style="list-style-type: none"> <li>Cell membranes</li> </ul>																		
<ul style="list-style-type: none"> <li>Membrane-bound organelles and ribosomes</li> </ul>																		
<ul style="list-style-type: none"> <li>Cytoskeleton</li> </ul>																		
D. Understands how cells maintain their internal environment and respond to external signals																		
<ul style="list-style-type: none"> <li>Selective permeability</li> </ul>																		
<ul style="list-style-type: none"> <li>Active and passive transport</li> </ul>																		
<ul style="list-style-type: none"> <li>Water movement, including osmolarity and water potential</li> </ul>																		
<ul style="list-style-type: none"> <li>Cell surface proteins, cell communication, and signal molecules</li> </ul>																		
<ul style="list-style-type: none"> <li>Exocytosis and endocytosis</li> </ul>																		
<ul style="list-style-type: none"> <li>Negative-feedback mechanisms</li> </ul>																		

## Required Coursework Numbers

E. Understands eukaryotic cell division, the cell cycle, and regulation of the processes																			
• Cell cycle stages																			
• Mitosis and meiosis, including functions, stages, and results																			
• Cytokinesis, including differences between animals and plants																			
• Cell cycle checkpoints																			
<b>Subarea II. Genetics and Evolution (50%)</b>																			
<i>Objective 1: Understands the mechanisms of molecular biology and the predictions of transmission genetics</i>																			
A. Understands the structure of nucleic acids and chromosomes																			
• Sugar-phosphate backbone and complementary base pairing																			
• DNA versus RNA																			
• Chromosome structure, including nucleosomes and telomeres																			
B. Understands the transfer of genetic information																			
• DNA replication																			
• Promoters, enhancers, and transcription factors																			
• Process of RNA transcription																			
• Pre-mRNA processing in eukaryotes																			
• Translation and the genetic code																			
• Prokaryotic operons																			

## Required Coursework Numbers

C. Understands that cells may undergo differentiation and specialization																	
• Differential gene expression																	
• Stem cells, including characteristics and sources																	
D. Understands the nature of mutations																	
• Cause of mutations, including recombination and mutagens																	
• Types of mutations, including point mutation, deletion, inversion, and translocation																	
• Significance of somatic versus germ-line mutations																	
• Disorders resulting from point mutations, frameshift mutations, changes in chromosome structure, and changes in chromosome numbers																	
E. Understands basic laboratory techniques and more complex DNA technologies																	
• Microscopy																	
• Gel electrophoresis																	
• Spectrophotometry																	
• DNA sequencing and polymerase chain reaction (PCR)																	
• Genome sequencing projects																	
• Gene therapy																	
• Transgenic and genetically engineered cells																	

## Required Coursework Numbers

F. Understands Mendel's postulates and how to use the postulates to predict probable outcomes of given genetic crosses																			
• Dominant and recessive alleles																			
• Independent assortment																			
• Segregation																			
• Monohybrid and dihybrid crosses																			
• Pedigree analysis																			
G. Understands non-Mendelian inheritance																			
• Gene linkage and mapping by recombination analysis																			
• Sex-linked inheritance																			
• Multiple alleles, codominance, and incomplete dominance																			
• Polygenic inheritance, epistasis, and pleiotropy																			
• Extranuclear inheritance, including mitochondrial and chloroplast inheritance																			
• Environmental influences, including epigenetics																			
<i>Objective 2: Understands mechanisms of evolution as a consequence of genetic variation and factors affecting evolution</i>																			
A. Understands the sources of genetic variation																			
• Mutation																			
• Crossing-over																			

## Required Coursework Numbers

<ul style="list-style-type: none"> <li>Sexual reproduction, including segregation and independent assortment</li> </ul>															
<ul style="list-style-type: none"> <li>Horizontal genetic exchange, including conjugation, transformation, and transduction</li> </ul>															
B. Understands the mechanisms of evolution															
<ul style="list-style-type: none"> <li>Hardy-Weinberg equilibrium and factors that may alter the equilibrium</li> </ul>															
<ul style="list-style-type: none"> <li>Effects of mutations, gene flow, genetic drift (including bottleneck and founder effects), and nonrandom mating (including sexual selection)</li> </ul>															
<ul style="list-style-type: none"> <li>Natural and artificial selection</li> </ul>															
<ul style="list-style-type: none"> <li>Coevolution</li> </ul>															
<ul style="list-style-type: none"> <li>Adaptive radiation</li> </ul>															
<ul style="list-style-type: none"> <li>Convergent versus divergent evolution (analogous versus homologous structures)</li> </ul>															
C. Understands the evidence that supports evolution															
<ul style="list-style-type: none"> <li>Fossil record</li> </ul>															
<ul style="list-style-type: none"> <li>Endosymbiosis</li> </ul>															
<ul style="list-style-type: none"> <li>Structural and developmental evidence, including homology and embryology</li> </ul>															
<ul style="list-style-type: none"> <li>Molecular evidence, including DNA and RNA sequence comparisons</li> </ul>															

## Required Coursework Numbers

D. Understands models of evolutionary rates and the genetic basis of speciation																
• Gradualism																
• Punctuated equilibrium																
• Reproductive isolation, including behavioral and postzygotic																
• Mechanisms of speciation, including allopatric and sympatric																
E. Understands scientific explanations for the origin of life on Earth																
• Abiotic synthesis of organic compounds and the Miller-Urey experiment																
• Biological influences on atmospheric composition, including the role of photosynthesis																
• Development of self-replication, including the RNA-first hypothesis																
F. Understands factors that lead to the extinction of species																
• Lack of genetic diversity																
• Interspecific competition																
• Environmental pressures, including climate and habitat change																
• Human impacts																
• Meteor impacts																