



GACE® Special Education Reading, English Language Arts, and Social Studies Assessment (087) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Reading and English Language Arts (50%)																			
<i>Objective 1: Understands foundational knowledge and applies it to curriculum development and instructional practices</i>																			
A. Understands theories and research evidence of reading and writing processes																			
B. Demonstrates knowledge of first and second literacy acquisition and the role of learning to read and write in a second language																			
C. Explains the research and theory of learning environments that support individual motivation to read and write																			
D. Demonstrates understanding of the importance of students' prior knowledge, world experiences, and interests when implementing the curriculum																			
E. Evaluates the curriculum to ensure that instructional goals and objectives in reading and writing are met																			
F. Collaborates with the team or department to help ensure interdisciplinary connections in traditional print, digital, and online contexts																			
G. Selects and implements reading and writing approaches that are evidence-based and meet student needs																			
H. Describes instructional approaches to meet students' needs in developing emergent literacy skills; e.g., print concepts, phonological awareness, the alphabetic principle																			

Required Coursework Numbers

I. Describes instructional approaches to meet students' needs in developing word-learning (word recognition) strategies; e.g., sight word recognition, phonics, context clues, syllabication, morphemic analysis, structural analysis, etymology, cognate awareness, use of word reference materials															
J. Describes instructional approaches to meet students' reading and writing needs in learning vocabulary, including academic and domain-specific words/phrases															
K. Describes instructional approaches to meet students' reading and writing needs in comprehension, including literary and informational texts															
L. Describes instructional approaches to meet students' reading and writing needs in fluency															
M. Describes instructional approaches to meet students' needs in writing															
N. Provides instruction in the strategic use of traditional print, digital, and online resources as instructional tools to enhance student learning															
O. Adapts instructional approaches and materials to meet the needs of diverse learners															
P. Knows a variety of instructional approaches for developing students' listening and speaking skills															
Q. Demonstrates knowledge of the selection and application of a variety of materials to promote higher order thinking, interpretation, argumentation, and making text connections															

Required Coursework Numbers

R. Demonstrates knowledge and importance of selecting diverse literary and informational materials in a variety of genres at varying text complexity levels															
S. Selects and uses quality traditional print, digital, and online resources															
T. Uses multiple sources of information to guide instructional planning to improve reading achievement of all students															
U. Demonstrates knowledge of writing in which the development, organization, and style (writing to support claims, informative, explanatory, etc.) are appropriate to task, purpose, and audience															
V. Understands the writing process (planning, organizing, revising, editing, etc.)															
<i>Objective 2: Understands and applies knowledge of assessment tools and uses of evaluations</i>															
A. Demonstrates an understanding of established purposes for assessing student performance, including tools for screening, diagnosis, progress monitoring, and measuring outcomes															
B. Describes strengths and limitations of assessment tools and their appropriate uses															
C. Recognizes the basic technical adequacy of assessments; e.g., reliability, content, and construct validity															
D. Explains state assessment frameworks, proficiency standards, and student benchmarks															
E. Selects or develops a variety of assessment tools (formal and informal) to monitor student progress and to analyze instructional effectiveness															

Required Coursework Numbers

F. Administers classroom and school-based assessments using consistent, fair, and equitable assessment procedures															
G. Interprets and uses assessment data to analyze individual, group, and classroom performance and progress															
H. Collaborates with other teachers and support personnel to discuss interpretation of assessment data and their uses in responding to students' needs and strengths															
I. Uses assessment data to evaluate students' responses to plan and adjust instruction systematically according to state standards															
J. Collaborates with other professionals to modify instruction and to plan and evaluate interventions and accommodations based on assessment data															
<i>Objective 3: Understands and applies knowledge of diversity, the literate environment, and professional learning</i>															
A. Demonstrates knowledge of the ways in which diversity can be used to strengthen a literate society, making it more productive, adaptable to change, and equitable															
B. Understands the ways in which different forms of diversity interact with reading and writing development															
C. Demonstrates an understanding of the relationship between first- and second-language acquisition and literacy development															

Required Coursework Numbers

D. Uses a literacy curriculum and engages in instructional practices that positively impact students' knowledge, beliefs, and engagement with the features of diversity																	
E. Demonstrates the importance of understanding the various forms of diversity in the school as well as in the surrounding community																	
F. Provides differentiated instruction and instructional materials, including traditional print, digital, and online resources, that capitalize on diversity																	
G. Provides instructional formats that engage students as agents of their own learning																	
H. Demonstrates a respectful attitude toward all learners and understands the roles of choice, motivation, and scaffolded support in creating low-risk and positive social environments																	
I. Demonstrates knowledge of creating supportive environments where English-language learners are encouraged and given many opportunities to use English																	
J. Use evidence-based rationales to make and monitor flexible instructional grouping options for students																	
K. Uses various practices to differentiate instruction (e.g., cooperative learning, literature circles, partner work, and research/investigation groups)																	
L. Displays positive reading and writing behaviors and serves as model for students																	
M. Understands the families' and community's role in supporting students' reading and writing development and application																	

Required Coursework Numbers

N. Promotes student understanding of the value of reading traditional print, digital, and online resources in and out of school															
O. Demonstrates effective use of technology for improving student learning															
P. Recognizes the importance of and participates in professional development for improving reading and writing in schools and at the district level															
Q. Applies learning from professional development to instructional practices															
Subarea II. Social Studies (50%)															
<i>Objective 1: Understands and applies knowledge of government, civics, and economics concepts and skills</i>															
A. Demonstrates knowledge of the basic principles that provide the foundation of the United States government, including separation of powers, checks, and balances and federalism															
B. Describes the rights and responsibilities of citizenship in a democracy including voting, volunteering, and communicating with public officials															
C. Demonstrates knowledge of the structure and function of the United States government, including the responsibilities of the three branches of government															
D. Is familiar with the structure and functions of Georgia's government															

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E. Demonstrates knowledge of basic economic principles and systems including wants and needs, supply and demand, scarcity, opportunity cost, specialization, and trade																	
F. Demonstrates knowledge of personal finance, including personal budget, spending, savings, income, credit, and investing																	
G. Demonstrates knowledge of the different types of government systems																	
<i>Objective 2: Understands and applies knowledge of geography concepts and processes</i>																	
A. Locates prominent places in the United States and Georgia, including physical features and major cities																	
B. Locates prominent places around the world, including physical features and major cities in Latin America, Canada, Europe, Australia, Africa, Southwest Asia (Middle East), and Southern and Eastern Asia																	
C. Demonstrates knowledge of the interaction between humans and their environment, including how climate, natural resources, and other environmental factors affect where people settle, as well as cultural and economic development																	
D. Demonstrates geographic literacy including interpretation of maps and spatial patterns																	
<i>Objective 3: Understands and applies knowledge of United States and Georgia history</i>																	
A. Demonstrates knowledge of indigenous cultures, exploration and colonization, and major developments during the colonial era in the United States and Georgia																	

Required Coursework Numbers

B. Demonstrates knowledge of the causes and consequences of the American Revolution and the challenges faced by the new nation															
C. Demonstrates knowledge of the territorial expansion of the United States and the economic, political, cultural, and environmental impacts															
D. Demonstrates knowledge of the growth of sectionalism, the Civil War, and Reconstruction															
E. Demonstrates knowledge of the causes and consequences of major 20th and 21st century developments, including the Great Depression, the New Deal, the First and Second World Wars, the Cold War, the September 11 attacks, and the War in Afghanistan															
F. Demonstrates knowledge of major social and cultural developments in the United States and Georgia, including the expansion of the electorate and the Civil Rights movement															
G. Demonstrates knowledge of major economic and technological developments in the United States and Georgia, including developments in transportation and communication technologies and increased globalization															
<i>Objective 4: Understands and applies knowledge of world history</i>															
A. Demonstrates knowledge of the historical development of Latin America and Canada, including the impact of European Contact, independence movements and contemporary issues															

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B. Demonstrates knowledge of the historical development of Europe, including the impact of exploration and colonization, conflicts, and contemporary issues															
C. Demonstrates knowledge of the historical development of Australia, including the impact of European exploration and colonization															
D. Demonstrates knowledge of the historical development of Africa, including impact of European Contact, independence movements, and contemporary issues															
E. Demonstrates knowledge of the historical development of Southwest Asia (Middle East), including impact of European Contact, conflict, and contemporary issues															
F. Demonstrates knowledge of the historical development of Southern and Eastern Asia including the impact of European Contact, conflict, and contemporary issues															