



GACE® Spanish Assessment Test I (141) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Reading (40%)															
<i>Objective 1: Understands the receptive skills and cultural linguistic knowledge needed to interpret reading materials</i>															
A. Comprehends main ideas and supporting details of authentic printed texts such as news items, short stories, social notices, and reports on familiar topics that deal with factual information in the interpretive mode															
B. Moves beyond literal comprehension by inferring the meaning of unfamiliar words and phrases in new contexts, inferring and interpreting the author’s intent															
Subarea II. Writing (40%)															
<i>Objective 1: Displays the productive skills needed to communicate effectively via presentational and interpersonal writing</i>															
A. Communicates in the interpersonal mode in written exchanges on daily topics in the appropriate register															
B. Negotiates meaning in order to sustain an interaction, such as in interpersonal correspondence															
C. Communicates in Spanish with native speakers unaccustomed to dealing with nonnative speakers with sufficient linguistic accuracy, clarity, and precision to convey the intended message															

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D. Communicates in the presentational mode by writing routine social correspondence as well as coherent narratives, descriptions, and summaries about familiar topics of a factual nature in paragraph length in present, past, and future time															
Subarea III. Linguistics, Comparisons, and Cultures/Cross-Disciplinary (20%)															
<i>Objective 1: Understands the linguistic features of Spanish and how to compare Spanish to English</i>															
A. Understands the rules of the sound system of the Spanish language, such as recognizing phonemes and allophones															
B. Recognizes and employs linguistic devices used in connected discourse, such as conjunctions and adverbs															
C. Understands high-frequency idiomatic expressions and can infer meaning of words and sentences															
D. Applies the rules that govern the formation of words and sentences in Spanish															
E. Demonstrates knowledge of the rules with examples in Spanish, such as the verbal system, pronouns, agreement, word order, and interrogatives, both in terms of regularities and irregularities															
F. Identifies and employs the pragmatic and sociolinguistic conventions and register, such as formal and informal forms of address															

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G. Identifies similarities and differences between Spanish and English																
H. Contrasts syntactical patterns of simple sentences and questions with those of English																
<i>Objective 2: Understands the connections between the perspectives and the practices and products of Spanish culture</i>																
A. Conveys an awareness of perspectives, such as attitudes, ideas, and values																
B. Understands practices, patterns of behavior, and social interactions, such as greetings, turn taking, and rites of passage																
C. Recognizes products, such as tools, foods, laws, and music																
D. Uses literary and cultural texts — such as songs, poems, rhymes and chants, children’s books, narrative texts, and novels — to interpret and reflect on the perspectives of the Spanish culture																
E. Integrates knowledge from other disciplines into the interpretation of audio and/or visual stimuli in the Spanish language and identifies distinctive viewpoints accessible only through the Spanish language																