



GACE® School Psychology Assessment Test II (106) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Consultation and Collaboration (34%)															
<i>Objective 1: Knows general models and applications in the field of school psychology</i>															
A. Knows models and methods of consultation, collaboration, and communication with individuals, families, groups, and systems															
B. Applies consultation, collaboration, and communication techniques to the design, implementation, and evaluation of services and programs at the individual, group, and systems levels															
<i>Objective 2: Understands principles of home, school, and community collaboration</i>															
A. Knows principles and is familiar with research relating to family systems, with consideration of culture and context															
B. Understands the potential relation between family and community characteristics and learning, development, and behavior															
C. Uses evidence-based strategies to collaborate with families, communities, other schools, and outside agencies in promoting learning, socialization, and mental health															
D. Knows how, in collaboration with educators and community members, to design, implement, and evaluate services to promote family and school partnerships to enhance students' academic, social-emotional, and behavioral outcomes															

Required Coursework Numbers

Subarea II. Social and Academic Development and Interventions (66%)																
<i>Objective 1: Understands the development of cognitive and academic interventions and instructional support</i>																
A. Knows biological, cultural, and social influences on academic skills																
B. Knows theory and processes of cognitive development and applies them to implementation and evaluation of academic goals and services																
C. Knows basic concepts of learning and applies them to implementation and evaluation of academic goals and services																
D. Knows how to use evidence-based strategies to advise curriculum, and support instructional strategies, and enhance intervention fidelity																
<i>Objective 2: Understands fundamentals of social and life skill development and mental health intervention</i>																
A. Knows biological, cultural, and social influences on the development of behavioral, affective, adaptive, and social goals and evaluation of mental health services																
B. Understands the role of developmental processes and applies principles of personality, motivation, and abnormal psychology to the implementation of appropriate behavioral, affective, adaptive, and social goals and evaluation of mental health services																

Required Coursework Numbers

C. Knows basic concepts in the development, characteristics, and treatment of psychopathology and applies them to implementation and evaluation of services															
D. Knows how to use evidence-based data-collection procedures and strategies to promote social-emotional functioning and mental health															
<i>Objective 3: Understands diversity in development and learning</i>															
A. Describes how a variety of factors contribute to learning, mental health, and development															
B. Applies evidence-based strategies to provide and enhance services that promote effective functioning for students, families, and schools with diverse characteristics															
C. Demonstrates respect for diversity in learning and development and knows how to advocate for social justice															