



GACE® Reading Assessment Test I (117) Curriculum Crosswalk

Required Coursework Numbers

Subarea I. Curriculum and Instruction (70%)															
<i>Objective 1: Understands foundational knowledge relating to literacy acquisition and reading development</i>															
A. Recognizes and applies foundational theories of reading and writing processes; e.g., behaviorism, cognitivism, constructivism															
B. Demonstrates knowledge of first- and second-literacy acquisition and the role of native language in learning to read and write in a second language															
C. Explains the research that supports effective learning environments and the role they play in motivating students to read and write															
D. Uses multiple sources of information to guide instructional planning to improve reading achievement of all students															
E. Selects and implements reading and writing approaches that are research-based and meet student needs															
F. Demonstrates knowledge about various materials and their uses to promote higher order thinking, interpretation, argumentation, and making text connections															
<i>Demonstrates an understanding of curriculum and instructional approaches in the reading classroom</i>															
A. Implements the curriculum based on students' prior knowledge, real-world experiences, and interests															

Required Coursework Numbers

B. Evaluates the curriculum to ensure that instructional goals and objectives in reading and writing are met															
C. Implements the curriculum through interdisciplinary connections using traditional print, digital, and online contexts															
D. Selects and implements reading and writing approaches that are research-based and meet student needs															
E. Describes instructional approaches to meet students' needs in developing emergent literacy skills; e.g., print concepts, phonological awareness, the alphabetic principle															
F. Describes instructional approaches to meet students' needs in developing word-learning (word recognition) strategies; e.g., sight word recognition, phonics, context clues, syllabication, morphemic analysis, structural analysis, etymology, cognate awareness, use of word reference materials															
G. Describes instructional approaches to meet students' reading and writing needs in learning vocabulary, including academic and domain-specific words or phrases															
H. Describes instructional approaches to meet students' reading and writing needs in comprehension, including literary and informational texts															
I. Describes instructional approaches to meet students' reading and writing needs in fluency															
J. Describes instructional approaches to meet students' needs in writing															

Required Coursework Numbers

K. Adapts instructional approaches and materials to meet the language-proficiency needs of English-language learners															
L. Knows a variety of instructional approaches for developing students' listening and speaking skills															
M. Demonstrates knowledge of selecting diverse literary and informational materials in a variety of genres at varying text complexity levels from traditional print, digital, and online resources															
Subarea II. Professional Learning and Leadership (30%)															
<i>Objective 1: Understands the relationship between literacy leadership and literacy development</i>															
A. Displays and models positive reading and writing behaviors															
B. Understands the roles that diverse families and communities play in helping students develop and apply literacy skills.															
C. Works with families, colleagues, and the community to support student learning															
D. Promotes student understanding of the value of reading traditional print, digital, and online resources in and out of school															
E. Demonstrates effective use of technology for improving student learning															
F. Recognizes the importance of professional development for improving reading and writing in school															