



# GACE® Latin Assessment (147) Curriculum Crosswalk

## Required Coursework Numbers

<b>Subarea I. Grammar and Syntax (30%)</b>																			
<i>Objective 1: Demonstrates knowledge of vocabulary, inflectional systems, and syntax</i>																			
A. Knows the meanings of words most commonly encountered in classical Latin texts																			
B. Recognizes the forms of Latin verbs of every conjugation in all tenses, voices, and moods																			
C. Recognizes the forms of Latin nouns, pronouns, and adjectives of every declension in all cases																			
D. Recognizes the forms of Latin adjectives and adverbs of all degrees (positive, comparative, and superlative)																			
E. Understands the principles by which Latin words are combined into phrases and clauses, including the principles of coordination and subordination																			
<i>Objective 2: Generates grammatically correct and idiomatic Latin</i>																			
A. Inflects and combines Latin words so as to produce grammatically correct Latin sentences																			
B. Recognizes alternative ways of expressing a given idea in Latin																			

## Required Coursework Numbers

<i>Objective 3: Uses grammatical terminology to analyze and describe the linguistic features of a Latin text</i>																				
A. Applies standard morphological terms (e.g., genitive plural, fourth declension, gerundive, deponent) to structures encountered in Latin texts																				
B. Applies standard syntactical terms (e.g., indirect object, prepositional phrase, ablative absolute, relative clause of result) to structures encountered in Latin texts																				
<b>Subarea II. Reading Comprehension (40%)</b>																				
<i>Objective 1: Demonstrates reading comprehension, with appropriate lexical assistance, of authentic Latin passages</i>																				
A. Can produce a literal English translation of a given Latin expression																				
B. Can produce an idiomatic English translation of a given Latin expression																				
C. Can provide an English paraphrase of a given Latin passage																				
D. Uses context to determine the meanings of semantically ambiguous Latin words																				
E. Uses context to determine the forms of morphologically ambiguous Latin words																				
F. Uses context to determine the referents of Latin pronouns and demonstratives																				
G. Uses context to determine the syntactic status of Latin words																				

## Required Coursework Numbers

<i>Objective 2: Draws conclusions and makes inferences from reading selections</i>																
A. Can accurately summarize a given Latin passage																
B. Can identify themes within a given Latin passage																
C. Can identify what is implied but not explicitly stated in a given Latin passage																
<i>Objective 3: Recognizes figures of speech and features of style in reading passages</i>																
A. Recognizes structural devices (e.g., alliteration, anaphora, chiasmus) employed by Latin authors																
B. Recognizes semantic devices (e.g., apostrophe, simile, personification) employed by Latin authors																
<b>Subarea III. Oral Inflection (10%)</b>																
<i>Objective 1: Pronounces Latin fluently and consistently</i>																
A. Pronounces Latin words with appropriate accentuation																
B. Pronounces Latin phonemes accurately and consistently throughout a word, phrase, or sentence																
C. Pronounces Latin sentences fluently with meaningful phrase groupings and appropriate voice inflection																
D. Reads poetry in meter																

## Required Coursework Numbers

<b>Subarea IV. Roman Culture (20%)</b>															
<i>Objective 1: Is familiar with ancient Roman literature</i>															
A. Is familiar with major Latin authors, genres, and literary periods															
B. Is familiar with Greco-Roman mythology and its use in Latin literature															
<i>Objective 2: Is familiar with ancient Roman history and culture</i>															
A. Is familiar with ancient Roman history															
B. Is familiar with the ancient Roman political system															
C. Is familiar with ancient Roman religious practices															
D. Is familiar with ancient Roman customs, both public and private															
E. Has a basic awareness of Roman material culture (e.g., architecture, sculpture, painting, coins)															
<i>Objective 3: Understands the relationship of the Latin language and Roman culture to the English language and modern culture</i>															
A. Understands the relationship between Latin words and their English derivatives and cognates															

### Required Coursework Numbers

B. Is familiar with the musical, artistic, philosophical, medical, and legal terms associated with Latin															
C. Compares and contrasts the history, daily life, art, architecture, philosophy, literature, and mythology of the classical world with those of the modern world															