



# GACE® Elementary Education Assessment Test I (001) Curriculum Crosswalk

## Required Coursework Numbers

<b>Subarea I. Reading and Language Arts (50%)</b>																			
<i>Objective 1: Understands and applies knowledge of reading for literature and reading for information</i>																			
A. Knows ways to promote students' comprehension of informational text and literature and to integrate knowledge and ideas																			
B. Knows how to help students identify and evaluate common types of texts																			
C. Knows ways to help students interpret words and phrases as they are used in a text, and analyze and describe how a series of words, phrases, or stanzas provides the overall structure of a text																			
<i>Objective 2: Understands and applies knowledge of foundational skills to literacy development, fluency, and comprehension</i>																			
A. Understands key ideas relevant to the foundations of literacy and reading development and the stages of early orthographic development																			
B. Understands the roles of phonological awareness, phonics, and word-recognition skills in literacy development																			
C. Understands the role of fluency in supporting comprehension																			

## Required Coursework Numbers

<i>Objective 3: Understands and applies knowledge of the writing process and uses of tools and resource materials</i>																			
A. Knows how to help students produce clear and coherent writing using the stages of the writing process to compose opinion, informative, explanatory, persuasive, and narrative texts																			
B. Knows how to promote students' use of resource materials and digital tools to produce and publish writing in collaboration with peers																			
<i>Objective 4: Understands and applies knowledge of speaking, listening, and presenting</i>																			
A. Knows strategies to foster students' participation in collaborative conversations with diverse partners about grade-appropriate topics and is able to confirm students' understanding of written text																			
B. Knows ways to help students develop skills necessary for speaking, listening, and presenting and that are appropriate to task, purpose, and audience																			
<i>Objective 5: Understands and applies knowledge of English-language grammar and vocabulary development</i>																			
A. Knows the conventions of standard English grammar, punctuation, and spelling when writing, reading, speaking, or listening																			
B. Understands the basic components of vocabulary and knows a variety of strategies to help students determine the meaning of unknown words																			

## Required Coursework Numbers

<b>Subarea II. Social Studies (25%)</b>															
<i>Objective 1: Understands and applies knowledge of information processing skills</i>															
A. Knows how to help students locate, analyze, and synthesize information related to social studies topics and apply that information to solve problems and make decisions															
<i>Objective 2: Shows historical understandings and applies history processes</i>															
A. Knows the important people, events, and symbols of the United States and Georgia and can explain their meaning															
B. Understands the concept of chronology and can identify, explain, and analyze the significance/contribution of important figures and cultures in the history of Georgia															
C. Understands the political roots of democracy in the United States and the lives of Americans who expanded people’s rights and freedoms															
D. Knows how Native American cultures developed in North America															
E. Is familiar with European exploration in North America and the factors that shaped British colonial America															
F. Knows the causes, events, and results of the American Revolution and the challenges that faced the new nation															

## Required Coursework Numbers

G. Knows the importance of key people, events, and developments in the history of the United States between 1860 and 1945															
H. Understands the importance of key people, events, and developments in the United States between 1950 and the present															
<i>Objective 3: Understands and applies knowledge of geography concepts and processes</i>															
A. Is familiar with the influence of United States culture and geographic systems on physical and human systems															
B. Knows how to use maps and globes to foster students' understanding of spatial patterns of economic activities and to locate significant topographical features, including physical and manufactured features, in the United States, Georgia, and the world															
<i>Objective 4: Understands and applies knowledge of government, civics, economics, and their processes</i>															
A. Understands the concept of government and good citizenship and can use stories, important documents, and knowledge of historical figures to illustrate important government and civic concepts															
B. Knows how a citizen's rights are protected under the United States Constitution															
C. Knows the basic principles that provide the foundation of a republican form of government and the importance of the central democratic beliefs and principles shared by Americans, both personal and civic															

## Required Coursework Numbers

D. Is familiar with basic economic concepts and their effect on historic events															
E. Knows the four types of productive resources and can explain the role of money as a resource															
F. Knows the functions and roles of the four major sectors of the United States economy and the interactions between businesses and consumers															
G. Knows the costs and benefits of personal spending and savings choices															
<b>Subarea III. Analysis (25%)</b>															
<i>Objective 1: Understands how to incorporate appropriate teaching approaches into classroom instruction for English language arts</i>															
A. Knows how to apply and use developmentally appropriate pedagogical practices for planning curriculum, designing instruction, and evaluating student progress in reading and language arts															
<i>Objective 2: Understands how to incorporate appropriate teaching approaches into classroom instruction for social studies</i>															
A. Knows how to apply and use developmentally appropriate pedagogical practices for planning curriculum, designing instruction, and evaluating student progress in social studies															