



# GACE® Birth Through Kindergarten Assessment Test I (005) Curriculum Crosswalk

## Required Coursework Numbers

<b>Subarea I. Professionalism and Building Relationships (45%)</b>															
<i>Objective 1: Understands professional roles such as staying current, teaming, problem solving, advocating, and relating</i>															
A. Demonstrates knowledge of the current trends and issues in early childhood education															
B. Understands the dynamics of team-building, problem solving, and conflict resolution															
C. Understands the importance of serving as an educational advocate for children and their families															
D. Understands the importance of being sensitive to and respectful of family values, beliefs, experiences, and educational goals															
E. Understands how to establish and build positive relationships with children															
F. Demonstrates knowledge of strategies to engage and support families and communities in children’s development and learning															
G. Understands the importance of continuous, collaborative learning to demonstrate a reflective and critical perspective on teaching															
H. Knows and uses the ethical guidelines and other professional standards															

## Required Coursework Numbers

<b>Subarea II. Child Development and Learning (55%)</b>															
<i>Objective 1: Understands child development, designing rich learning environments, and when to refer for social services</i>															
A. Understands factors that influence physical, social-emotional, language, cognitive, and aesthetic development of all children and understands how to incorporate content, concepts, and activities to foster them															
B. Understands how to design an enriched learning environment to stimulate exploration, experimentation, discovery, and learning															
C. Understands how to use appropriate health appraisal procedures and make referrals to appropriate community health and social services when needed															
D. Understands how to provide meaningful and challenging learning experiences for individuals with exceptionalities															